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School of Diplomacy and International Relations

Spring 2014

International Security

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The School of Diplomacy and International Relations
Seton Hall University

DIPL 2120AA

INTERNATIONAL SECURITY

Spring 2014

Time: Wednesday 2:00-4:30pm

Professor Yinan He

Location: Duffy 61

Office: 107 McQuaid Hall

Phone: ext. 2265

Office hours: Thursday 10:45am-12pm

E-mail: yinan.he@shu.edu

Course Description:

This course offers a comprehensive overview of the study of international conflict and security. The goal is to provide students with a solid theoretical and conceptual foundation for understanding the causes, nature and consequences of key issues related to international war and peace.

The first part of this course introduces some most influential theories of international security. Topics covered include bipolar stability, hegemonic war theory, liberal theories of international peace, balance of power, security dilemma, offense/defense theory, alliance politics, and deterrence theory. The second part applies these theories to explain and analyze conflicts in contemporary international relations. These conflicts range from interstate conflict in traditional sense to a variety of internal conflicts that have intensified since the end of the Cold War, and to emerging human security issues.

Readings:

Two textbooks are required for this course:

Joseph S. Nye and David A. Welch, *Understanding Global Conflict and Cooperation: An Introduction to Theory and History* (Pearson) (9th Edition), 2013.

Richard K. Betts, ed. *Conflict after the Cold War: Arguments on Causes of War and Peace* (Pearson Longman) (4th Edition), 2013.

Additional readings are available on the blackboard for electronic download.

Requirements and Grading:

In-class exam	30%
Case study project presentation or in-class debate	40%
Class attendance and participation:	30%

Note on readings

Students are required to keep up with reading assignments. Reading should be done before the class for which they are assigned. Lectures will not substitute for the readings, nor vice versa. Moreover, fulfilling the reading requirements will contribute to your success in class participation and assignment.

Note on attendance and class participation

Your attendance at all classes is mandatory. The attendance rule for this class is that each student is allowed ONE excused absence during the semester. Each additional absence will cost 2% of your total grade.

Politeness and consideration are expected of everyone in the classroom. If you walk in late you may disrupt the class, and it also means you have failed to participate in part of the class. BEING LATE 3 TIMES WILL BE COUNTED AS ONE ABSENCE. If you arrive after the professor has called the roster, it is your responsibility to inform the professor, immediately after the class, that you are late but present in class.

The use of computers and other electronic devices (I-products, beepers, cell phones, you name it) is prohibited in this class. It is rude and disruptive to be checking your email, surfing the web, or messaging when you are supposed to be participating in classroom activities. You're required to turn off/mute these devices before the class begins.

Active, high-quality student discussion is required. Class participation performance will SIGNIFICANTLY affect your grade.

Note on the case study project and in-class debate.

Toward the end of the semester, you will have the option of doing either a case study project or an in-class debate. For the case study option, each team will research a designated security studies topic and jointly present the results in class. Each team is required to: 1) distribute to the class an outline of the presentation and 2) submit to the professor a hard copy of your ppt slides on the day of the presentation, 3) and turn in a 10-page, double-spaced paper at the end of the semester in both paper and electronic copy.

For the in-class debate option, two teams will each cover the pro-side and con-side of a debate question. Each team is required to provide the audience with a 1-page outline on the day of the debate and submit an 8-page, double-spaced essay at the end of the semester in both paper and electronic copy.

Policy on email communication with the professor

Two rules must be followed in order to receive timely email response from the professor:

- 1) you should always indicate which course and section you are taking with the professor (i.e. DIPL 2120AA for this class), preferably in the subject line;
- 2) you must copy all your teammates if your email is about your team project.

Policy on make-ups and late papers

It is my policy not to give make-ups to graded exercises. If you miss such an exercise, you will receive a “zero” score for it. Written assignments submitted more than one week after the due date will not be accepted, and your grade for that assignment will be a “zero”. Papers submitted within one week after the due date will be downgraded one point for each day it is late.

Note on student conduct

Do not cheat. Your work must be your own. In writing for political science courses, cheating is most likely to take the form of plagiarism. Plagiarism is when writers use other people’s words or ideas but do not give them credit. Do not quote or paraphrase without giving footnotes or endnotes. Do not copy other people’s old papers. Do not submit the same paper to multiple courses. Do not copy or buy papers or sections of papers from the web or other sources. Your ideas, your arguments, and the vast majority of your text must be your own. Everything that is not your own must be noted. Students who cheat will not only receive an “F” for the assignment, but also be reported to the Dean.

Accommodation

Students who have a physical, medical, learning or psychiatric disability, either temporary or permanent, may be eligible for reasonable accommodations at the University as per the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act. In order to receive such accommodations, students must identify themselves at the Office of Disability Support Services (DSS), provide appropriate documentation and collaborate with the development of an accommodation plan. The DSS is located at Duffy Hall Rm 67, and phone number is 973-313-6003. For further information, please go to website at:
<http://www.shu.edu/offices/disability-support-services/>

Class 1: 1/15 Organization

No class on 1/22. Professor attends conference in UK

Class 2: 1/29 Balance of Power, Security Dilemma, and Offense-Defense Theory

Nye, *Understanding Global Conflict and Cooperation*, pp. 16-24, 78-86

Betts, *Conflict after the Cold War*, Part II:

Geoffrey Blainey, “Power, Culprits, and Arms”

Robert Jervis, “Cooperation under the Security Dilemma,” *World Politics*, Vol. 30, No. 2, January 1978).

Class 3: 2/5 Alliance Politics; Deterrence Theory

Glenn H. Snyder, “Alliance Theory: A Neorealist First Cut,” *Journal of International*

- Affairs*, Spring/Summer 1990, Vol. 44, No.1.
- Ronald D. Asmus, "Rebuilding the Atlantic Alliance," *Foreign Affairs*, September/October 2003.
- Terashima Jitsuro, "The US-Japan Alliance Must Evolve: The Futenma Flip-Flop, the Hatoyama Failure, and the Future," *The Asia-Pacific Journal*, 32-4-10, August 9, 2010.
- Robert S. Ross, "Navigating the Taiwan Strait: Deterrence, Escalation Dominance, and U.S.-China Relations," *International Security*, Vol. 27, No. 2, Fall 2002.

Class 4: 2/12 Nuclear Revolution and Nuclear Deterrence

- Nye, *Understanding Global Conflict and Cooperation*, pp. 172-184.
- Robert Jervis, *The Meaning of Nuclear Revolution: Statecraft and the Prospect of Armageddon* (Ithaca: Cornell University Press, 1989), Chapter 1.

Class 5: 2/19 WMD proliferation

- Betts, *Conflict after the Cold War*, Part VIII:
Kenneth Waltz, "The Spread of Nuclear Weapons: More May be Better."
- Scott Sagan, "The Perils of Proliferation in South Asia," *Asian Survey*, Vol. 41, No. 6 (Nov. - Dec., 2001).
- Scott Sagan, "Why Do States Build Nuclear Weapons? Three Models in Search of a Bomb," *International Security*, Vol. 21, No. 3, Winter 1996/1997

Class 6: 2/26 Ethnic Conflicts

- Betts, *Conflict after the Cold War*, Part VII
Ernest Gellner, "Nations and Nationalism"
Edward Mansfield and Jack Snyder, "Democratization and War"
Chaim Kaufmann, "Possible and Impossible Solutions to Ethnic Civil Wars"
Radha Kumar, "The Troubled History of Partition"
- Barry Posen, "The Security Dilemma and Ethnic Conflict," *Survival*, Vol. 35, No. 1, 1993.
- Chris Hedges, "In Bosnia's Schools, 3 Ways Never to Learn from History," *New York Times*, November 25, 1997.

Class 7: 3/5 Religious Conflicts

- Betts, *Conflict after the Cold War*, Part IX:
Mark Juergensmeyer, "Religious Radicalism and Political Violence"
- Graham E. Fuller, "The Future of Political Islam," *Foreign Affairs*, Mar/Apr 2002, Vol. 81, No. 2.
- Pankaj Mishra, "The Other Face of Fanaticism," *New York Times Magazine*, February

2, 2003.
Monica Toft, "Getting Religion? The Puzzling Case of Islam and Civil War,"
International Security, Vol. 31, No. 4 (Spring 2007).

No class on 3/12. Spring Break

Class 8: 3/19 International Terrorism

Betts, *Conflict after the Cold War*, Part IX:
Marc Sageman, "Jihadi Networks of Terror"
Robert A. Pape, "The Strategic Logic of Suicide Terrorism," *American Political Science Review*, Vol. 97, No.3, August 2003.
Max Abrahms, "Why Terrorism Does Not Work," *International Security*, Vol. 31, No. 2 (Fall 2006)

In-class exam on 3/26

Class 9: 4/2, 4/9 Peacekeeping and Intervention

Nye, *Understanding Global Conflict and Cooperation*, pp. 200-218.
Anne Julie Semb, "The New Practice of UN-Authorized Interventions: A Slippery Slope of Forcible Interference?" *Journal of Peace Research*, Vol. 37, No.4, 2000.
Tony Smith, "In Defense of Intervention," *Foreign Affairs*, Vol. 73, No. 6, November/December 1994.
Alan Kuperman, "Humanitarian Intervention," in Michael Goodhart, ed., *Human Rights: Politics and Practice* (Oxford University Press, 2009)
Benjamin Valentino, "The True Costs of Humanitarian Intervention," *Foreign Affairs*, Nov/Dec2011, Vol. 90, No. 6.

Class 10: 4/16 New Dimensions of Security Studies

Daniel Yergin, "Ensuring Energy Security," *Foreign Affairs*, March/April 2006.
John K. Cooley, "The War over Water," *Foreign Policy*, No. 54, Spring 1984.
Betts, *Conflict after the Cold War*, Part X:
Thomas Homer-Dixon, "Environmental Changes as Causes of Acute Conflict"
Indra de Soysa, "Ecoviolence"

Student presentations and debates: 4/23, 4/30

All final papers due on Monday, 5/5, at 10am, in both electronic and hard copies.